



Valuing and Educating Young People: Stern Love the Lyward Way

Jeremy Harvey

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The important implications this work has for the teaching profession, for parenting and for society must not be ignored. It demands our attention.'

- Leadership Matters

'Jeremy Harvey has captured the essence of a man who cared; George Lyward cared about his "damaged" boys, their parents, his staff and society. In writing this excellent and timely book in such an accessible way, JH has demonstrated how much he cares too.'

- Leading Initiatives Worldwide Ltd

'Kudos to Jeremy Harvey for bringing Lyward to the United States! This work is essential reading for anyone interested in education of young people.'

- American Psychological Association (APA) Review of Books

'Valuing and Educating Young People' provides some excellent holiday reading for teachers with regard to employing strategies to get the best from every student.'

- Somerset County Gazette

'We are concerned with providing security within which release and re-education can come to those who have pulled down the shutters on themselves or bitten society.'

- George Lyward

George Lyward had a gift for working with disturbed young people, and the therapeutic community he ran earned an international reputation for its success in rehabilitating adolescents who were excluded from school. Valuing and Educating Young People explains Lyward's ideas on education and emotional development, and shows how his methods are relevant to contemporary practice.

Valuing and Educating Young People advocates learning through conversation and describes how education can be an enriching process that raises young people's self-esteem if approached with patience and fun. It offers advice on providing discipline and maintaining control without overreacting to misbehaviour, and on how to establish an atmosphere of respect and encouragement.

Jeremy Harvey shows how Lyward's creative approaches offer valuable lessons for teachers trying to reach challenging students and for all professionals involved in groupwork with adolescents.

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Francisco Gentry:

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