



# Diagnosis and Improvement in Reading Instruction (5th Edition)

*Dorothy Rubin, Michael Opitz*

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## **Diagnosis and Improvement in Reading Instruction (5th Edition)** Dorothy Rubin, Michael Opitz

This popular introduction to diagnosing and improving reading instruction is now revised and updated based on the latest assessments and research. It includes the most current and up-to-date research assessment, bibliographic references, internet activities and activities throughout the text. Increased coverage on hot topics such as phonological awareness, reading fluency, and English Language Learners, have been included to expose teachers to these critical terms. All chapters have been substantially revised and four new chapters have been added including assessing and teaching early literacy and using many different kinds of texts to help children overcome reading difficulties.

- Includes a complete Informal Reading Inventory, making the text even more comprehensive (Appendix A). Also includes early literacy assessment forms and language transfer issues that my impact reading performance (Appendix C).
- Uses case studies to help students gain insight into a diagnostic reading and improvement program.
- Weaves its discussions of such topics as authentic assessment, performance-based assessments, and portfolio assessment.
- Addresses requisite components of a diagnostic-reading and improvement program and how to weave them together.
- Places an emphasis on multicultural needs.
- Provides a wealth of practical, hands-on scenarios that put key concepts into action.
- Includes a running glossary that highlights key terms throughout the text.

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