

To Want To Learn: Insights and Provocations For Engaged Learning

J., Jackson Kytle



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To Want To Learn: Insights and Provocations For Engaged Learning J., Jackson Kytle When students are self-motivated, they work harder at learning even if resources are inadequate. This book argues that students and teachers waste time and energy because the curriculum rests on flawed mental models. Change requires theories of motivation and learning based on advances in neurobiology and cognitive studies.

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