



Reading and Writing in Science: Tools to Develop Disciplinary Literacy

Maria C. (Cassandra) Grant, Douglas B. Fisher, Diane K. Lapp

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Engage your students in scientific thinking across disciplines!

Did you know that scientists spend more than half of their time reading and writing? Students who are science literate can analyze, present, and defend data – both orally and in writing. The updated edition of this bestseller offers strategies to link the new science standards with literacy expectations, and specific ideas you can put to work right away. Features include:

- A discussion of how to use science to develop essential 21st century skills
- Instructional routines that help students become better writers
- Useful strategies for using complex scientific texts in the classroom
- Tools to monitor student progress through formative assessment
- Tips for high-stakes test preparation

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