



# **How Chinese Teach Mathematics: Perspectives from Insiders (Series on Mathematics Education - Volume 6)**

*Lianghuo Fan*

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## **How Chinese Teach Mathematics: Perspectives from Insiders (Series on Mathematics Education - Volume 6)** Lianghuo Fan

This unique book represents another concerted research effort concerning Chinese mathematics education, with contributions from the world's leading scholars and most active researchers. The book presents the latest original research work with a particular focus on the "teaching" side of Chinese mathematics education to a wide international audience. There are mainly three sections in the book. The first section introduces readers to a historical and contemporary perspective, respectively, on traditional mathematical teaching in ancient China and on how modern Chinese mathematics teachers teach and pursue their pre-service training and in-service professional development. The second section presents studies investigating a wide range of issues at both the macro- and micro-levels on how Chinese mathematics teachers teach mathematics. The third section focuses on Chinese mathematics teachers, investigating issues about their knowledge, belief, teacher training and professional development. Like its predecessor, *How Chinese Learn Mathematics: Perspectives from Insiders*, this book is a must for educational researchers, practitioners, and policy-makers who are interested in knowing more about mathematics teaching, teachers, teacher education and professional development concerning Chinese teachers and learners.

Readership: Researchers, educators, lecturers, and graduate students in mathematics and education.

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